

DCP Research Symposium Student Poster Rubric

Reflecting “Three Minute Thesis” Best Practices

**Content & Comprehension**

**Self-score**

Does your presentation provide an understanding of the topic, clearly present the background and significance of research addressed, while explaining terminology and avoiding jargon?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Does your presentation ground your research in precedent or previous work while discussing impacts/implications of your work on current practice and future research?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Does your presentation follow a logical sequence?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Does your presentation specifically communicate your outcome and impacts of your research without generalizing?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Did you spend adequate time on each element of your presentation without sections seeming rushed or too detailed for the audience?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Communication**

**Self-score**

Are you speaking audibly and slowly enough so the audience be able to hear and understanding your presentation?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Does your presentation convey your enthusiasm for your research?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Are you clearly communicating your findings/data?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Are you clearly stating the project’s goals/objectives, hypotheses and/or research questions?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>